Geometry

Mr. Casper, Room 8
Sherman County School
2018-2019

Dear Parent/Guardian;

Your child has been enrolled in this class for the 2018-2019 school year at Sherman County School and I look forward to being their teacher.

There are a few items listed on the syllabus that are requirements to bring to class. Please review the attached syllabus for information on required materials, policies, procedures, and grading.

There are many other resources available to the students to assist in the learning process including online materials. My personal classroom web page, (mrcasper.weebly.com) will have online links, information, help sections, tutorials, and much more available for each class I instruct.

Familylink is our districts web portal for students and families to check grades and class assignments. You can view our schools web page at: sjshs.weebly.com

Sincerely,

Gerald Casper
Math & Technology
Sherman County School

The Class Syllabus is the first assignment worth 10 points. No other assignment points will be accumulated until this paper is returned with the appropriate signatures.

I have read and understand the information for this class.

Student _____

Parent / Guardian _____

Geometry

Mr. Casper, Room 8
Sherman County School
2017-2018

Course Description:

Geometry is usually for students that have completed algebra I and are preparing for Algebra II. Students will discover many conjectures that involve the following geometric topics: Lines, triangles, quadrilaterals, trigonometry and triangles, circles, polygons, area and volume.

The textbook is: Glencoe/McGraw Hill - Geometry

Supplies needed: (on a daily basis)

- Textbook
- Scientific Calculator, (about $10 model will work). Calculators on cell phones or IPods will **not** be allowed.
- Pencil and eraser (using a pen is very much discouraged; assignments with scratched out sections will not be accepted.)
- 3-ring binder: Organized to keep notes, finished work, and lined notebook paper.

Classroom Expectations:

Examples are given below; it is not a detailed list. If you are not certain, ask yourself; "Is it Safe, Respectful, or Responsible?"

- **Be Safe**: Walk when indoors; when seated, all four chair legs and your two feet on the floor at all times.

- **Be Respectful**: Follow adult directions first time asked; hands-feet-objects to self; Let others work; Build-ups, No Putdowns.

- **Be Responsible**: Follow rules & encourage others to do the same; Leave it as clean or cleaner than you found it…; Come on time and prepared to learn; Stay on Task; Complete and turn in assignments by due date.

Grading: Emphasis on Proficiency

Quarter grades will be used for SCS eligibility policy and in calculating the Semester grade.

- Quarter grades will be calculated using the weighted average in the following two areas.
- 35% of your **quarter** grade will be calculated using daily assignments.
- 65% of your **quarter** grade will be calculated using quizzes and tests.

Semester grades will be the average of the two quarter percentages.

Letter grades will be assigned from the following list of percentages.

100% - 93%	A	92% - 90%	A-	89% - 87%	B+	86% - 83%	B
82% - 80%	B-	79% - 77%	C+	76% - 73%	C	72% - 70%	C-
69% - 67%	D+	66% - 63%	D	62% - 60%	D-	59% & below	F

Late work & redo's:

- Late work will not be accepted. (Exception may be made by putting in additional time during lunch or after school on the day work is due. Arrangement with the teacher must be made.)
- To redo an assignment implies that the assignment was done on time but was inaccurate and the student would benefit from redoing the assignment. Redo's **must** be done prior to taking any quiz or chapter test that the assignment pertains to and prior to the end of the quarter the assignment was given in.
- Re-takes on tests or quizzes will only occur with special arrangements and will require additional work along with additional seat time. Re-takes must be accomplished within a two week period of the original test. (The need to improve your grade is not a reason to retake a test. A discrepancy between the test score and previous class work scores may demonstrate the need to retest and show an understanding of the material presented.)

IPods, Cell Phones and similar personal devices: Are to be out of sound and out of sight during class time and upon entering the class room.

Routines

- Daily work is due at the beginning of the next day of class.
- Enter the room, voice level 0-1
- Place your belongings at your desk.
- Self-correct prior day's assignment and turn it in.
- Begin bell ringer problem if displayed.
- Listen for instructions.
- Prepare for the days lesson presentation.
- Ask questions for clarification.
- Begin the day's assignment, work individually, checking your work with a friend or the teacher book.
- Ask for help if needed.
- Correct your work if finished and turn it in.
- Work on other school work only when all math assignments are completed and turned in.
- Log onto your Chromebook only when given permission by the teacher.

Procedures

- When I want attention from my students I count down from 5.
- When a student needs my help, they are expected to raise their hand, wait to be recognized or if I am working at my desk, they may come to me.
- When a student needs to use the restroom, in an emergency they may just go, otherwise wait until instructions are given and individual work time begins. Then check with me, take the hall pass.
- The teacher's desk is just that. Students are to stay out.
- To get materials or sharpen their pencil, students are expected to wait for a time that they will not interrupt instruction or get permission first.
- Being an active listener means SLANT
- Being on time means in your seat or working when the bell rings.
- Being prepared for class means you have all you materials, book, pencil, calculator, paper, etc.